**Deep Data Dive**

***🡪 Look at your SAGE data.***

1. From 2015 to 2016, did your SAGE level and score go up or down or stay the same?
	1. Level:
	2. Score:
	3. Why do you think this is?
2. From 2016 to 2017, did your SAGE level and score go up or down or stay the same?
	1. Level:
	2. Score:
	3. Why do you think this is?
3. For the 2016 SAGE test, what was your lowest area?
	1. Lowest Area:
	2. Do you agree?
	3. Why or why not?
4. Are your SAGE scores a reflection of your very best work, effort, and understanding? If you answer “No” (and it is okay to answer “No”), please explain why not.

***🡪 Look at your i-Ready data.***

1. From Fall 2016 to Winter 2017, did your level and score go up or down or stay the same?
	1. Level:
	2. Score:
	3. Why do you think this is?
2. If given the opportunity, would you want to retake the Winter 2017 Diagnostic test?
	1. Why or why not?
3. Are your i-Ready scores a reflection of your very best work, effort, and understanding? If you answer “No” (and it is okay to answer “No”), please explain why not.

***🡪 Look at your Utah Compose data.***

1. Which writing assignment did you do the best on?
	1. Why do you think that is?

***🡪 Look at your Reading Level.***

1. Do you agree with this reading level?
	1. Why or why not?
	2. What do you think Mrs. Edman should know about your reading ability?

***🡪 Consider your data as a whole.***

1. In looking over all of your data, what positive or negative trends do you see?
2. In looking over this data, what story do you think it tells?
3. Does this data show an accurate picture of the kind of student you are?
4. What should Mrs. Edman do to help you be a successful student?
5. What will you do to contribute to your learning?
6. What else would you like Mrs. Edman to know about you and/or your data?